

**DETERMINATION TO RESTRICT PRIORITY QUALIFICATIONS MADE UNDER SECTION 14 OF THE
QUALIFICATION WALES ACT 2015 ("Act")**

31 March 2017

This determination is made in respect of the priority qualifications set out below ("the new restricted qualifications").

Before making this determination, Qualifications Wales has, in accordance with section 14(7) of the Act, notified such persons as are required under that section and considered any representations made to it by those persons.

In respect of each new restricted qualification, Qualifications Wales is satisfied that, having regard to the principal aims of Qualifications Wales, and to the objectives in subsection 14(4) of the Act, it is desirable to restrict the number of forms of the qualification that are approved by Qualifications Wales to the maximum number that is specified in this determination.

Qualification Wales hereby determines that the maximum number of forms of each of the new restricted qualifications that are approved by Qualifications Wales is **one**. Qualifications Wales will adopt the commissioning route for the new restricted qualifications.

The new restricted qualifications will be restricted for a period of **five years** from 1 September 2019.

The new restricted qualifications are:

Proposed Qualification title	Description
(Level 1 /2) Introduction to Health, Social Care (HSC) and Childcare.	This qualification will be delivered over a two-year period. It will be designed for delivery in schools or alongside other qualifications in a Further Education (FE) College or through work based learning (WBL). This qualification will introduce learners to a broad range of roles within the Health, Social Care (HSC) and Childcare sector.
(Level 2) Health and Social Care: Core.	This qualification will provide learners in WBL, FE Colleges and Schools with an understanding of the key concepts in HSC, including principles and values, health and wellbeing, professional practice, safeguarding and health and safety. This qualification is appropriate for post 16 learners.

Proposed Qualification title	Description
(Level 2) Health and Social Care: Principles and Contexts (Adults, Children, and Young People).	This qualification will allow learners to study a range of contextual topics, enabling them to explore a variety of employment pathways. The qualification will be designed for post 16 learners.
(Level 2) Health and Social Care: Practice (Adults).	This qualification will be practice-based and will assess learners' knowledge and competence. The qualification will be designed for post 16 learners in work (WBL) or studying full time at an FE College. The qualification will assess aspects of learners' knowledge and practice through work/work placement.
(Level 2) Children's Care, Learning Development and Play (CCLDP): Core.	This qualification will provide learners with an understanding of the key concepts in Children's Care, Learning, Development and Play (CCLDP), including principles and values, health and wellbeing, professional practice, safeguarding and health and safety. This qualification will be designed for post 16 learners.
(Level 2) Children's Care, Learning Development and Play: Principles and Contexts	This qualification will allow learners to study a range of contextual topics, enabling them to explore a variety of employment pathways. The qualification will be designed for post 16 learners studying at an FE College
(Level 2) Children's Care Learning Development and Play: Practice.	This qualification will be practice-based and will assess learners' knowledge and practice. This qualification is designed for post 16 learners in work or studying full time at an FE College. The qualification will assess aspects of learners' knowledge and practice through work/work placement.
(Level 3) Health and Social Care: Practice (Adults).	This qualification will be practice-based and will assess learners' practice and knowledge. This qualification is designed for post 16 learners working in a relevant adult focussed setting, and can be delivered through both WBL and an FE College.
(Level 3) Health and Social Care: Practice (Children and Young People).	This qualification will be practice-based and will assess learners' practice and knowledge. This qualification is designed for post 16 learners working in a relevant adult focussed setting, and can be delivered through both WBL and an FE College.
(Level 3) Health and Social Care: Principles Theories and Contexts (Adults, Children and Young People).	This qualification will be available in three sizes and will be designed to be delivered to learners in Schools and FE Colleges. This qualification is designed for post 16 learners.

Proposed Qualification title	Description
(Level 3) Children's Care, Learning Development and Play: Principles, Theories and Practice.	This qualification will be practice-based and assesses learners' knowledge and practice. This qualification will be available in three sizes and will be designed to be delivered to learners in Schools, FE Colleges and WBL. This qualification is designed for post 16 learners.
(Level 3) Children's Care, Learning Development and Play: Practice.	This qualification will be practice-based. This qualification will be designed for learners in WBL or FE Colleges undertaking work placements. This qualification is designed for post 16 learners.
(Level 4) Health and Social Care with specialist pathways.	This qualification will be practice-based for learners aiming to specialise in an area of HSC. This qualification is designed for post 19 learners.
(Level 4) Leadership and Management of Health and Social Care: Principles, Theories and Contexts.	This will be a knowledge-based qualification for post 19 learners who intend to progress to management roles within the HSC sector. This qualification has been designed as a 'stepping stone' qualification for learners.
(Level 4) Leadership and Management of Children's Care, Learning Development and Play: Principles, Theories and Contexts.	This will be a knowledge-based qualification for post 19 learners who intend to progress to management roles within the CCLDP sector. This qualification has been designed as a 'stepping stone' qualification for learners.
(Level 4) Children's Care, Learning Development and Play with specialist pathways.	This qualification will be practice-based for learners aiming to specialise in an area of CCLDP. This qualification is designed for post 19 learners.
(Level 5) Leadership and Management of Health and Social Care Practice.	This will a practice-based qualification for those in a leadership or management role within the HSC sector. This qualification is designed for post 19 learners.
(Level 5) Leadership and Management of Children's Care, Learning Development and Play: Practice.	This will a practice-based qualification for those in a leadership or management role within the CCLDP sector. This qualification is designed for post 19 learners.

The reasons for the determination are as follows:

Qualifications Wales has determined that the new restricted qualifications should be restricted to one form each in order that:

- They provide consistent content, assessment and quality assurance arrangements and therefore raise quality;

- There is a single coherent suite of qualifications that facilitates progression from level 1 to level 5;
- There is clarity for learners, training providers and employers of licence to practise requirements in the Health and Social Care and Childcare sectors.